***Syllabus***

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| **Department** | Department of History | | | | | | | | | | | | | | | **Year** | | | | | | | 2025/2026 |
| **Course** | Ancient Rome and Her Provinces | | | | | | | | | | | | | | | **ECTS** | | | | | | | 5 |
| **Study programme** | University graduate study of history (single major, double major); Teacher Education Programme | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | Undergraduate | | | Graduate | | | | | | Integrated | | | | | | Postgraduate | | | | | | | |
| **Type of study programme** | Single major  Double major | | | University | | | | | | Professional | | | | | | Specialized | | | | | | | |
| **Year of study** | 1 | | | 2 | | | | | 3 | | | 4 | | | | | | | | | 5 | | |
| **Semester** | Winter  Summer | | | I | | | | | | II | III | | | | | IV | | | | | | | V |
| VI | | | | | | VII | VIII | | | | | IX | | | | | | | X |
| **Status of the course** | Compulsory | | | Elective | | | | | | Elective course offered to students from other departments | | | | | | **Teaching Competencies** | | | | | | | YES  NO |
| **Workload** | **15** | **L** | **15** | **S** | | **0** | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | YES  NO |
| **Location and time of instruction** |  | | | | | | | | | **Language(s) in which**  **the course is taught** | | | | | | | | English | | | | | |
| **Course start date** |  | | | | | | | | | **Course end date** | | | | | | | |  | | | | | |
| **Enrolment requirements** | Students should have basic knowledge of English language in speaking and writing. | | | | | | | | | | | | | | | | | | | | | | |
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| **Course coordinator** | Professor Anamarija Kurilić | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [akurilic@unizd.hr](mailto:akurilic@unizd.hr) | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Course instructor** | Professor Anamarija Kurilić | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [akurilic@unizd.hr](mailto:akurilic@unizd.hr) | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
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| **Mode of teaching** | Lectures | | | | Seminars and workshops | | | | | Exercises | | | | | E-learning | | | | | | | | Field work |
| Individual assignments | | | | Multimedia and network | | | | | Laboratory | | | | | Mentoring | | | | | | | | Other |
| **Learning outcomes** | | | | | After the successful completion of the course the students will be able to:  1. define and describe basic facts on Roman provinces (DPJ1, DPJ5, DPJ6),  2. define and describe processes and events that led to formation of Roman provinces (DPJ1, DPJ5, DPJ6),  3. compare and contrast processes and events among various provinces (DPJ2, DPJ5, DPJ6, DPJ7, DPJ8),  4. understand military, political, social, demographic, religious and economic consequences of Roman expansion (DPJ2),  5. analyse and understand literary sources relative to the history of Roman provinces (DPJ4, DPJ5, DPJ6, DPJ8),  6. analyse factors of Roman imperialistic growth (DPJ5, DPJ6, DPJ7, DPJ8). | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | After the successful completion of the program the students will be able to:  DPJ1 – define and describe historical processes characteristic for distinct historical periods and differentiate specificities of certain historical periods,  DPJ2 – independently establish causal relationships between historical events and historical processes,  DPJ3 – interpret, compare, evaluate and apply different historiographical methodologies,  DPJ4 – apply specific knowledge and skills required to study documents from a particular period (e.g. paleography, epigraphy, use of old languages and scripts, etc.),  DPJ5 – critically interpret and evaluate data from sources and literature in terms of their credibility and perspective,  DPJ6 – analyse and judge the value of conflicting narratives and evidence,  DPJ7 – formulate and defend a specific thesis,  DPJ8 – independently research and analyse various types of historical evidence. | | | | | | | | | | | | | | | | | | |
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| **Assessment criteria** | Class attendance | | | | Preparation for class | | | | | Homework | | | | | Continuous evaluation | | | | | | | | Research |
| Practical work | | | | Experimental work | | | | | Presentation | | | | | Project | | | | | | | | Seminar |
| Test(s) | | | | Written exam | | | | | Oral exam | | | | | Other: | | | | | | | | |
| **Conditions for permission to take the exam** | Students can take the final exam upon successfully completing all of their seminar obligations. | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | Winter | | | | | | | | | Summer | | | | | | | Autumn­ | | | | | | |
| **Exam dates** |  | | | | | | | | |  | | | | | | |  | | | | | | |
| **Course description** | The aim of this course is to acquaint students with history of Roman imperialism that can be best observed through the history of Roman provinces. In order to do so, students shall be encouraged to understand processes that enabled Rome to successfully rule for centuries over vast territories of Europe, Asia and Africa. Understanding these processes shall also improve students' comprehension of the modern world and conditions, as they are in a way sum of all the previous human experiences. | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | 1st week: Introduction to the course  2nd week: What is a province?  3rd week: First provinces: provinces of the Republican period  4th week: Augustan reforms  5th week: Roman Empire and its provinces: Roman imperialism in its greatest extent  6th week: Provincial administration  7th week: Provincial population  8th week: Urbanisation  9th week: East vs. West  10th week: Importance of the army  11th week: All roads lead to Rome – economy and communications  12th week: Organisation of cult in provinces  13th week: Case-studies – Germaniae, Galliae, Britannia and Dacia  14th week: Case-studies – Aegyptus, Syria and Dalmatia  15th week: Reforms of the Late Antiquity and fall of the Roman Empire | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | Lectures and hand-outs (will be provided by lecturer).  C. Ando, The Administration of the Provinces, in: *A Companion to the Roman Empire*, ed. D.S. Potter, Blackwell Publishing, 2006, 177-192.  *The Roman World*, ed. J. Wacher, vols. 1-2, London – New York, Routledge, 2002 (reading: Chapters 15, Ch. 17 and Ch. 27)  Gabriele Wesch-Klein, *Die Provinzen des Imperium Romanum. Geschichte, Herrschaft, Verwaltung*, Darmstadt: WBG, 2016 | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | Selected chapters in *Cambridge Ancient History*, vols. 8-14  M. T. Boatwright, D. J. Gargola & R. J. A. Talbert, *The Romans. From Village to Empire*, New York – Oxford: Oxford University Press, 2004 (selected chapters)  L. Capponi, *Augustan Egypt: The Creation of a Roman Province*, Routledge, 2005.  H. Elton, The Transformation of Government under Diocletian and Constantine, in: *A Companion to the Roman Empire*, ed. D.S. Potter, Blackwell Publishing, 2006, 193-205.  *The Oxford Companion to Classical Civilization*, eds. S. Hornblower & A. Spawforth, assist. ed. E. Eidinow, 2nd ed., Oxford University Press, 2014. (selected entries)  John J. Wilkes, *Dalmatia*, London: Routledge and Kegan Paul Ltd., 1969. | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** | Roman Province Chronology, <https://www.unrv.com/provinces/provincetable.php> (accessed on 4/7/2019) | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | |  | |
| Final written exam | | | | | | Final oral exam | | | | | | | Final written and oral exam | | | | | | | | Practical work and final exam | |
| Only test/homework | | | | Test/homework and final exam | | | | | Seminar paper | | | | Seminar paper and final exam | | | | | Practical work | | | | other forms |
| **Calculation of final grade** | 15% seminar paper, 10% general activity during class, 75% oral exam | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | < 50% | | | | % Failure (1) | | | | | | | | | | | | | | | | | | |
| 50%-60% | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | |
| 61%-70% | | | | % Good (3) | | | | | | | | | | | | | | | | | | |
| 71-80% | | | | % Very good (4) | | | | | | | | | | | | | | | | | | |
| ≥ 80% | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | Student evaluations conducted by the University  Student evaluations conducted by the Department  Internal evaluation of teaching  Department meetings discussing quality of teaching and results of student evaluations  Other | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to. | | | | | | | | | | | | | | | | | | | | | | |