***Syllabus***

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| **Department** | Department of History | | | | | | | | | | | | | | | **Year** | | | | | | | 2024/2025 |
| **Course** | History of Ancient Egypt | | | | | | | | | | | | | | | **ECTS** | | | | | | | 5 |
| **Study programme** | University graduate study programme of History: Teacher Education Programme | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | Undergraduate | | | Graduate | | | | | | Integrated | | | | | | Postgraduate | | | | | | | |
| **Type of study programme** | Single major  Double major | | | University | | | | | | Professional | | | | | | Specialized | | | | | | | |
| **Year of study** | 1 | | | 2 | | | | | 3 | | | 4 | | | | | | | | | 5 | | |
| **Semester** | Winter  Summer | | | I | | | | | | II | III | | | | | IV | | | | | | | V |
| VI | | | | | | VII | VIII | | | | | IX | | | | | | | X |
| **Status of the course** | Compulsory | | | Elective | | | | | | Elective course offered to students from other departments | | | | | | **Teaching Competencies** | | | | | | | YES  NO |
| **Workload** | **15** | **L** | **15** | **S** | | **0** | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | YES  NO |
| **Location and time of instruction** |  | | | | | | | | | **Language(s) in which**  **the course is taught** | | | | | | | | English | | | | | |
| **Course start date** |  | | | | | | | | | **Course end date** | | | | | | | |  | | | | | |
| **Enrolment requirements** | Students should have basic knowledge of English language in speaking and writing. | | | | | | | | | | | | | | | | | | | | | | |
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| **Course coordinator** | Dr. Zrinka Serventi, associate professor | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [zserventi@unizd.hr](mailto:zserventi@unizd.hr) | | | | | | | | | | | | **Consultation hours** | | | | | | | Tue 2-3PM Thu 11AM - 12 | | | |
| **Course instructor** | Dr. Zrinka Serventi, associate professor | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [zserventi@unizd.hr](mailto:zserventi@unizd.hr) | | | | | | | | | | | | **Consultation hours** | | | | | | | Tue 2-3PM Thu 11AM - 12 | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
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| **Mode of teaching** | Lectures | | | | Seminars and workshops | | | | | Exercises | | | | | E-learning | | | | | | | | Field work |
| Individual assignments | | | | Multimedia and network | | | | | Laboratory | | | | | Mentoring | | | | | | | | Other |
| **Learning outcomes** | | | | | After the successful completion of the course the students will be able to:  1. define and describe basic facts about the Ancient Egypt (DPJ1, DPJ5, DPJ6),  2. define and describe processes and events that led to formation and development of ancient Egyptian society (DPJ1, DPJ5, DPJ6),  3. compare and contrast processes and events taking place during various periods of Egypt’s history (DPJ2, DPJ5, DPJ6, DPJ7, DPJ8),  4. understand military, political, social, demographic, religious and economic aspects of Egyptian history (DPJ2),  5. analyse and understand literary sources important for the history of Ancient Egypt (DPJ4, DPJ5, DPJ6, DPJ8),  6. establish causal relationships between historical events and historical processes happening in Ancient Egypt and its neighbouring kingdoms (DPJ2, DPJ5, DPJ6, DPJ7, DPJ8). | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | After the successful completion of the program the students will be able to:  DPJ1 – define and describe historical processes characteristic for distinct historical periods and differentiate specificities of certain historical periods,  DPJ2 – independently establish causal relationships between historical events and historical processes,  DPJ3 – interpret, compare, evaluate and apply different historiographical methodologies,  DPJ4 – apply specific knowledge and skills required to study documents from a particular period (e.g. paleography, epigraphy, use of old languages and scripts, etc.),  DPJ5 – critically interpret and evaluate data from sources and literature in terms of their credibility and perspective,  DPJ6 – analyse and judge the value of conflicting narratives and evidence,  DPJ7 – formulate and defend a specific thesis,  DPJ8 – independently research and analyse various types of historical evidence. | | | | | | | | | | | | | | | | | | |
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| **Assessment criteria** | Class attendance | | | | Preparation for class | | | | | Homework | | | | | Continuous evaluation | | | | | | | | Research |
| Practical work | | | | Experimental work | | | | | Presentation | | | | | Project | | | | | | | | Seminar |
| Test(s) | | | | Written exam | | | | | Oral exam | | | | | Other: | | | | | | | | |
| **Conditions for permission to take the exam** | Students can take the final exam upon successfully completing all of their seminar obligations. | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | Winter | | | | | | | | | Summer | | | | | | | Autumn­ | | | | | | |
| **Exam dates** |  | | | | | | | | | Two terms, dates are published online on the official page of the Department of History | | | | | | | Two terms, dates are published online on the official page of the Department of History | | | | | | |
| **Course description** | The aim of this course is to acquaint students with history of Ancient Egypt from its first cultures to the Roman expansion. In order to do so, students shall be encouraged to compare and contrast processes that enabled Egypt to be such a successful and long-lasting kingdom, analyse central aspects of ancient Egyptian history and culture as well as research historical events and processes happening in Ancient Egypt and its neighbouring kingdoms. | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | 1st week: Introduction to the course  2nd week: Territory and early development of cultures  3rd week: Unification, first pharaohs and the Early period  4th week: Old Kingdom - golden age of pyramids  5th week: Chaos of the First Intermediate period and the establishment of Middle Kingdom  6th week: Arrival of the Hyksos and the Second Intermediate period  7th week: New Kingdom – age of prosperity and diplomacy  8th week: Akhenaten and the religious change  9th week: Decadence in the Late period  10th week: Hellenistic Egypt and Roman expansion  11th week: Society and economy – world revolving around Nile  12th week: Ancient Egyptian religion  13th week: Ancient Egyptian literature and art  14th week: Egyptian burial rituals  15th week: Science and medicine – remnants of advanced society | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | Lectures and hand-outs (will be provided by lecturer).  *A Companion to Ancient Egypt*, vols. 1 & 2, ed. A. B. Lloyd, Wiley-Blackwell, 2010.  M. van de Mieroop, *A History of Ancient Egypt*, Wiley-Blackwell, 2011.  *The Oxford History of Ancient Egypt*, ed. I. Shaw, Oxford University Press, 2003. | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | N. Grimal, *A History of Ancient Egypt*, Blackwell publishing, 2005 (reprint from 1988).  *Manetho*, translated by W. G. Waddell, The Loeb Classical Library, 1964.  M. van de Mieroop, *The Eastern Mediterranean in the Age of Ramesses II*, Blackwell publishing, 2007.  N. Reeves, *Akhenaten: Egypt's False Prophet,* Thames & Hudson, 2005.  *The Egyptian World*, ed. T. Wilkinson, Routledge, 2007. | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** |  | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | |  | |
| Final written exam | | | | | | Final oral exam | | | | | | | Final written and oral exam | | | | | | | | Practical work and final exam | |
| Only test/homework | | | | Test/homework and final exam | | | | | Seminar paper | | | | Seminar paper and final exam | | | | | Practical work | | | | other forms |
| **Calculation of final grade** | 15% seminar paper, 10% general activity during class, 75% oral exam | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | < 50% | | | | % Failure (1) | | | | | | | | | | | | | | | | | | |
| 50%-65% | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | |
| 66%-80% | | | | % Good (3) | | | | | | | | | | | | | | | | | | |
| 81-90% | | | | % Very good (4) | | | | | | | | | | | | | | | | | | |
| ≥ 90% | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | Student evaluations conducted by the University  Student evaluations conducted by the Department  Internal evaluation of teaching  Department meetings discussing quality of teaching and results of student evaluations  Other | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to. | | | | | | | | | | | | | | | | | | | | | | |