### 1.3.2. Syllabus*

<table>
<thead>
<tr>
<th>Course name</th>
<th>Ancient Rome and Her Provinces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study name</td>
<td>History – graduate study</td>
</tr>
<tr>
<td>Department</td>
<td>Department of history</td>
</tr>
<tr>
<td>Study level</td>
<td>☒ undergraduate, ☒ graduate</td>
</tr>
<tr>
<td></td>
<td>☐ integrated, ☐ postgraduate</td>
</tr>
<tr>
<td>Study type</td>
<td>☐ single major, ☒ double major</td>
</tr>
<tr>
<td></td>
<td>☒ university, ☐ professional, ☐ specialist</td>
</tr>
<tr>
<td>Study year</td>
<td>☒ 1, ☒ 2, ☐ 3, ☐ 4, ☐ 5</td>
</tr>
<tr>
<td>Semester</td>
<td>☒ winter, ☒ summer</td>
</tr>
<tr>
<td></td>
<td>☐ I, ☒ II, ☐ III, ☒ IV, ☐ V</td>
</tr>
<tr>
<td></td>
<td>☒ VI, ☒ VII, ☒ VIII, ☐ IX, ☒ X</td>
</tr>
<tr>
<td>Course status</td>
<td>☒ elective, ☒ elective course offered to other studies</td>
</tr>
<tr>
<td></td>
<td>☐ obligatory, ☐ NO</td>
</tr>
<tr>
<td>Hours per semester</td>
<td>15 L 15 S 0 E</td>
</tr>
<tr>
<td></td>
<td>☒ YES, ☐ NO</td>
</tr>
<tr>
<td>Time and place of lectures</td>
<td>Wednesdays, 2–4 PM, SK-201</td>
</tr>
<tr>
<td>Language(s) of instruction</td>
<td>English</td>
</tr>
<tr>
<td>Beginning of lectures</td>
<td>March 1st 2023</td>
</tr>
<tr>
<td>End of lectures</td>
<td>June 7th 2023</td>
</tr>
<tr>
<td>Preconditions for enrolment</td>
<td>Students should have basic knowledge of English language in speaking and writing.</td>
</tr>
</tbody>
</table>

**Course holder**  
Professor Anamarija Kurilić  
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**Course provider**  
Professor Anamarija Kurilić  
E-mail: akurilic2011@gmail.com  
akurilic@unizd.hr

**Teaching types**  
- ☒ lectures  
- ☒ seminars and workshops  
- ☐ exercises  
- ☒ e–learning  
- ☐ field class  
- ☒ independent work  
- ☒ multimedia and net  
- ☐ laboratory  
- ☒ mentoring  
- ☐ other

**Learning outcomes of the course**  
After the successful completion of the course the students will be able to:  
1. define and describe basic facts on Roman provinces (DPJ1, DPJ5, DPJ6),  
2. define and describe processes and events that led to formation of Roman provinces (DPJ1, DPJ5, DPJ6),  
3. compare and contrast processes and events among various provinces (DPJ2, DPJ5, DPJ6, DPJ7, DPJ8),  
4. understand military, political, social, demographic, religious and economic consequences of Roman expansion (DPJ2),  
5. analyse and understand literary sources relative to the history of Roman provinces (DPJ4, DPJ5, DPJ6, DPJ8),  
6. analyse factors of Roman imperialistic growth (DPJ5, DPJ6, DPJ7, DPJ8).

**Learning outcomes of the program**  
After the successful completion of the program the students will be able

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*Words and concepts in this form that have gender meaning apply the same way to masculine and feminine gender.*
**programme to which the course is contributing**

<table>
<thead>
<tr>
<th>DPJ1</th>
<th>DPJ2</th>
<th>DPJ3</th>
<th>DPJ4</th>
<th>DPJ5</th>
<th>DPJ6</th>
<th>DPJ7</th>
<th>DPJ8</th>
</tr>
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<tbody>
<tr>
<td>define and describe historical processes characteristic for distinct historical periods and differentiate specificities of certain historical periods.</td>
<td>independently establish causal relationships between historical events and historical processes.</td>
<td>interpret, compare, evaluate and apply different historiographical methodologies.</td>
<td>apply specific knowledge and skills required to study documents from a particular period e.g. paleography, epigraphy, use of old languages and scripts, etc.</td>
<td>critically interpret and evaluate data from sources and literature in terms of their credibility and perspective.</td>
<td>analyse and judge the value of conflicting narratives and evidence.</td>
<td>formulate and defend a specific thesis.</td>
<td>independently research and analyse various types of historical evidence.</td>
</tr>
</tbody>
</table>

**Ways of evaluating students’ activity**

- ☒ attending classes
- ☒ preparation for classes
- ☑ home work
- ☑ continuous evaluation
- ☒ research
- ☐ practical work
- ☐ experiments
- ☑ presentation
- ☐ project
- ☒ seminar
- ☐ mid-term exam(s)
- ☑ written exam
- ☒ oral exam
- ☐ other: papers

**Prerequisites for taking the exam**

Students can take the final exam upon successfully completing all of their seminar obligations.

**Examination terms**

- ☐ winter examination term
- ☒ summer examination term
- ☒ autumn examination term

**Examination dates**

- June 21st & July 5th 2023
- September 6th & 20th 2023

**Brief course description**

The aim of this course is to acquaint students with history of Roman imperialism that can be best observed through the history of Roman provinces. In order to do so, students shall be encouraged to understand processes that enabled Rome to successfully rule for centuries over vast territories of Europe, Asia and Africa. Understanding these processes shall also improve students’ comprehension of the modern world and conditions, as they are in a way sum of all the previous human experiences.

**Course content (subject-matters)**

1st week: Introduction to the course
2nd week: What is a province?
3rd week: First provinces: provinces of the Republican period
4th week: Augustan reforms
5th week: Roman Empire and its provinces: Roman imperialism in its greatest extent
6th week: Provincial administration
7th week: Provincial population
8th week: Urbanisation
9th week: East vs. West
10th week: Importance of the army
11th week: All roads lead to Rome – economy and communications
12th week: Organisation of cult in provinces
13th week: Case-studies – Germaniae, Galliae, Britannia and Dacia
14th week: Case-studies – Aegyptus, Syria and Dalmatia
15th week: Reforms of the Late Antiquity and fall of the Roman Empire

**Reading**

Lectures and hand-outs (will be provided by lecturer).
C. Ando, The Administration of the Provinces, in: A Companion to the Roman Empire,

### Further reading

Selected chapters in *Cambridge Ancient History*, vols. 8–14  

### Online reading


### Checking learning outcomes (as instructed by the CCAF)

<table>
<thead>
<tr>
<th>Final exam only</th>
<th>☐ final written exam</th>
<th>☐ final oral exam</th>
<th>☐ final written and oral exam</th>
<th>☐ practical work and final exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ mid-term exam(s) only / home-work(s)</td>
<td>☐ mid-term exam(s) / home-work(s) and final exam</td>
<td>☐ seminar paper and final exam</td>
<td>☐ practical work</td>
<td>☒ other ways</td>
</tr>
</tbody>
</table>

### The way the final grade is formed (%)

15% seminar paper, 10% general activity during class, 75% oral exam

### Grades

| < 50% | insufficient (1) |
| 50%–60% | sufficient (2) |
| 61%–70% | good (3) |
| 71–80% | very good (4) |
| ≥ 80% | excellent (5) |

### Teaching quality assurance

- ☒ Standard institutional quality evaluation form at the University level
- ☐ Standard institutional quality evaluation form at the department level
- ☐ internal quality evaluation
- ☒ sessions of department's council focused on the teaching quality assurance and on results of students’ standard quality evaluations
- ☐ other

### Note/Other

In accordance with Art. 6 of the *Code of Ethics of the Committee on Ethics in Science and Higher Education*, "the student is expected to fulfil his obligations honestly and ethically, to pursue academic excellence as a fundamental goal, to behave in a civilized manner, with respect and without prejudice." According to Art. 14 of the University of Zadar *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] It is the duty of the students to safeguard the reputation and dignity of all members of the university community and of the University of Zadar as a whole, to promote moral and academic values and principles. [...] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:
- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when expressly permitted;
- various forms of forgery such as the use or possession of unauthorized materials
during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."
All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious injuries, the Bylaws on Disciplinary Responsibility of Students of the University of Zadar apply.
Electronic communications will only respond to messages coming from known addresses with a first and last name and written in the Croatian standard and appropriate academic style.
Course uses the Merlin e-learning system so the AAI accounts are required.
All lectures and exams are fit for both live and online approach.