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| Department | Department of History | | | |
| Description of the courses offered in a foreign language in the academic year 2024/2025 | | | | |
| Name of the course | Ancient Rome and her Provinces | | | |
| Name of the teacher | Professor Anamarija Kurilić, PhD | | | |
| Number of ECTS credits | 5 | Semester | <input type="checkbox"/> autumn/winter | <input checked="" type="checkbox"/> spring/summer |
| Teaching will be organized as | Lectures | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | Consultations | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| The courses will be organized as | Lectures | Seminars | | Exercises |
| | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | <input checked="" type="checkbox"/> yes | <input checked="" type="checkbox"/> no | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no |
| Description of the course (syllabus) | <p>Roman victories transformed once small village by the Tiber River into the largest Mediterranean state which ruled over many nations and lands. In order to successfully govern such a large territory, Rome established provinces. The aim of the course is to acquaint students with circumstances that led to formation of Roman provinces and with history of Roman provinces, their administrative and military apparatus, population and monuments; least, but not last, students will be acquainted with the importance of Roman provinces for both rise and fall of the Roman state itself.</p> | | | |
| Learning outcomes of the course | <p>Upon completing the course students will be able to:</p> <ol style="list-style-type: none"> 1) define and describe historical events and processes of the Roman history that led to formation of Roman provinces, 2) explain causal relationships between historical events and historical processes, 3) interpret some historical sources, 4) recognise the nature of historical interpretation and judge the importance of individual historical interpretations, 5) express their own opinions on historical events and historical processes, autonomously create conclusions on individual events and processes, 6) compare and correlate historical processes from different periods and different geographical regions. | | | |
| The course is offered to | Incoming students who choose the above department as a home department | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | | |
| | All the incoming students regardless of the chosen home department at UNIZD | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | | |
| | UNIZD students enrolled at the above department as an elective course | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | | |
| | All UNIZD students as an elective course | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | | |
| The course will be offered for distance learning (virtual mobility) | No | <input type="checkbox"/> | | |
| | In combination with the frontal (live) teaching | <input checked="" type="checkbox"/> | | |