**Obrazac 1.3.2. Izvedbeni plan nastave (*syllabus*)[[1]](#footnote-1)\***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Naziv kolegija** | **Maritime History** | | | | | | | | | | | | | | | | | | | | | | | **akad. god.** | | | 2019./2020. | | | |
| **Naziv studija** | BA and MA in History | | | | | | | | | | | | | | | | | | | | | | | **ECTS** | | | **5** | | | |
| **Sastavnica** | Department of History | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Razina studija** | preddiplomski | | | | | | | | | diplomski | | | | | | | integrirani | | | | | | | poslijediplomski | | | | | | |
| **Vrsta studija** | jednopredmetni  dvopredmetni | | | | | | | | | sveučilišni | | | | | | | stručni | | | | | | | specijalistički | | | | | | |
| **Godina studija** | 1. | | | | | | | 2. | | | | | | | | 3. | | | | | 4. | | | | | | | 5. | | |
| **Semestar** | zimski  ljetni | | | I. | | | | | | | | | II. | | | | | III. | | | | IV. | | | | | | | V. | |
| VI. | | | | | | | | | VII. | | | | | VIII. | | | | IX. | | | | | | | X. | |
| **Status kolegija** | obvezni kolegij | | | izborni kolegij | | | | | | | | | izborni kolegij koji se nudi studentima drugih odjela i dolaznim studentima | | | | | | | | | **Nastavničke kompetencije** | | | | | | | DA  NE | |
| **Opterećenje** | 1 | **P** | 1 | | | **S** | | | 0 | | **V** | | **Mrežne stranice kolegija u sustavu za e-učenje** | | | | | | | | | | | | | | | | DA  NE | |
| **Mjesto i vrijeme izvođenja nastave** |  | | | | | | | | | | | | **Jezik/jezici na kojima se izvodi kolegij** | | | | | | | | | | | | | | | | English | |
| **Početak nastave** | To be announced | | | | | | | | | | | | **Završetak nastave** | | | | | | | | | | | | | | | | To be announced | |
| **Preduvjeti za upis kolegija** | B1 level in English, no need of formal proof of proficiency | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Nositelj kolegija** | Doc. dr. sc. Mateo Bratanić | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [bratanic@unizd.hr](mailto:bratanic@unizd.hr) | | | | | | | | | | | | | | | | | | | **Konzultacije** | | | | Wednesday 10-11 AM | | | | | | |
| **Izvođač kolegija** | Doc. dr. sc. Mateo Bratanić | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [bratanic@unizd.hr](mailto:bratanic@unizd.hr) | | | | | | | | | | | | | | | | | | | **Konzultacije** | | | | Wednesday 10-11 AM | | | | | | |
| **Suradnik na kolegiju** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | | | | | | | | **Konzultacije** | | | |  | | | | | | |
| **Suradnik na kolegiju** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | | | | | | | | **Konzultacije** | | | |  | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Vrste izvođenja nastave** | predavanja | | | | | | | seminari i radionice | | | | | | | | vježbe | | | | | e-učenje | | | | | | | terenska nastava | | |
| samostalni zadaci | | | | | | | multimedija i mreža | | | | | | | | laboratorij | | | | | mentorski rad | | | | | | | ostalo | | |
| **Ishodi učenja kolegija** | | | | | | | | After successful completion of this course students will be able:  1. define and explain what is maritime history,  2. remember most important strands of research in maritime history,  3. interpret the causal relationship humans – sea in the historical perspective,  4. explain main historical processes pertaining to maritime history,  5. critically interpret and evaluate historical sources and literature dealing with the issues of maritime history. | | | | | | | | | | | | | | | | | | | | | | |
| **Ishodi učenja na razini programa kojima kolegij doprinosi** | | | | | | | | After the successful completion of the program the students will be able to:   1. define and describe historical processes characteristic for distinct historical periods and differentiate specificities of certain historical periods, 2. remember the most important data regarding history, both ancient and more recent, 3. interpret relevant historical sources, 4. explain causal relationships between historical events and historical processes, 5. form their own opinions and conclusions on historical events and process as well as differentiate important facts from less important dana, 6. express opinion on historical events and processes, reach independent conclusions of events and processes 7. critically interpret and evaluate historical sources and literature, especially according to their reliability and perspective. | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Načini praćenja studenata** | pohađanje nastave | | | | | | | priprema za nastavu | | | | | | | | domaće zadaće | | | | | kontinuirana evaluacija | | | | | | | istraživanje | | |
| praktični rad | | | | | | | eksperimentalni rad | | | | | | | | izlaganje | | | | | projekt | | | | | | | seminar | | |
| kolokvij(i) | | | | | | | pismeni ispit | | | | | | | | usmeni ispit | | | | | ostalo: esej | | | | | | | | | |
| **Uvjeti pristupanja ispitu** | Regular attendance, reading of the tasked material and bibliography, seminar paper and final essay. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ispitni rokovi** | zimski ispitni rok | | | | | | | | | | | | | | ljetni ispitni rok | | | | | | | | | | jesenski ispitni rok | | | | | |
| **Termini ispitnih rokova** |  | | | | | | | | | | | | | | 9th of June 2020, 9AM  23rd of June 2020, 9AM | | | | | | | | | | 2nd of September 2020, 9AM  16th of September 2020, 9AM | | | | | |
| **Opis kolegija** | The course is an introduction into a vast area of history designated as Maritime History. The main aim of the Maritime History is to offer an insight into the history of human interaction with the sea. Since more than 70% of the Earth is covered with oceans it is a valid supposition to focus research attention of history to the action of the people on the oceans and the manner in which causal relationship (humans – sea and vice versa) was maintained. The course offers an overview of basic research areas and strands that exist in contemporary historiography. Since maritime history is mostly transnational and global, besides general insights special attention would be paid to Mediterranean and Adriatic Seas. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Sadržaj kolegija (nastavne teme)** | 1st week: Introduction to the course, basic terminology  2nd week: Aspects of maritime history  3rd week: Naval warfare and conflicts  4th week: Sea as the source of life and communication  5th week: Ships and shipbuilding  6th week: Life on board (navigation, crew, captains, owners, sailors…)  7th week: Fishing  8th week: Ports (architecture, position and port life)  9th week: Economy of the shipping business  10th week: Anthropology in maritime history  11th week: Social and political implications of maritime life  12th week: Maritime history of the Mediterranean  13th week: Maritime history of Adriatic  14th week: Seafaring life in transition (sail to steam transfer)  15th week: Concluding remarks, review of the course and the essay instructions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Obvezna literatura** | Paine, Lincoln. *The sea and civilization: a maritime history of the world*, (Knopf, 2013).  Kozličić, Mithad. *Hrvatsko brodovlje – Croatian Shipping – Le navi croate*, Split-Zagreb, 1993.  Stopford, Martin. *Maritime Economics*, Routledge, 2009., part 1 (pp.1-90).  Harlaftis, Gelina. Maritime History or History of Thalassa, in: *The New Ways of History, Developments in Historiography*, ed. G. Harlaftis et alii, Tauris Academic Studies 2010, (pp.211-236).  Fusaro, Maria. Maritime History as Global History? The Methodological Challenges and Future Research Agenda, in: *Maritime History as Global History* - *Research in Maritime History,* No. 43, Liverpool University Press, 2010. (pp. 267-282). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Dodatna literatura** | *The Oxford Encyclopedia of Maritime History*. ed. John B. Hattendorf (4 volumes)  Additional reading list would be compiled individually according to seminar task of the student. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Mrežni izvori** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Provjera ishoda učenja (prema uputama AZVO)** | Samo završni ispit | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | |
| završni  pismeni ispit | | | | | | | | | | | završni  usmeni ispit | | | | | | | pismeni i usmeni završni ispit | | | | | | | praktični rad i završni ispit | | | | |
| samo zadaće (essay) | | | | | | kolokvij / zadaća i završni ispit | | | | | | | seminarski  rad | | | | | seminarski  rad i završni ispit | | | | praktični rad | | | | | | | drugi oblici |
| **Način formiranja završne ocjene (%)** | npr. 70% essay, 30% seminar paper | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ocjenjivanje**  /upisati postotak ili broj bodova za elemente koji se ocjenjuju/ | 50% | | | | % nedovoljan (1) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51-65 % | | | | % dovoljan (2) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 66-75% | | | | % dobar (3) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 76-90% | | | | % vrlo dobar (4) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 91-100% | | | | % izvrstan (5) | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Način praćenja kvalitete** | studentska evaluacija nastave na razini Sveučilišta  studentska evaluacija nastave na razini sastavnice  interna evaluacija nastave  tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete  ostalo | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Napomena / Ostalo** | Sukladno čl. 6. *Etičkog kodeksa* Odbora za etiku u znanosti i visokom obrazovanju, „od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda“.  Prema čl. 14. *Etičkog kodeksa* Sveučilišta u Zadru, od studenata se očekuje „odgovorno i savjesno ispunjavanje obveza. […] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. […]  Etički je nedopušten svaki čin koji predstavlja povrjedu akademskog poštenja. To uključuje, ali se ne ograničava samo na:  - razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno;  - razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita“.  Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se [*Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru*](http://www.unizd.hr/Portals/0/doc/doc_pdf_dokumenti/pravilnici/pravilnik_o_stegovnoj_odgovornosti_studenata_20150917.pdf). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

1. \* *Riječi i pojmovni sklopovi u ovom obrascu koji imaju rodno značenje odnose se na jednak način na muški i ženski rod.* [↑](#footnote-ref-1)