**Graduate University Study of History (double major)**

**Duration of study:** 4 semesters

**Terms of enrolment**: completed a three-year undergraduate study of history

**Competencies acquired by the study completion:**

* Model the problems from particular historical periods by using the acquired theoretical and practical knowledge,
* Explore the historical material individually or by team work
* Individually realise history teaching in primary or secondary schools,
* Introduce and popularize contemporary historical trends and achievements in professional and other circles,
* Apply, and, if necessary, improve good practice of communicating with colleagues or the public interested in verbal and written manner with the use of appropriate terminology,
* Improve and implement methods of professional and scientific work of by finding and evaluating sources of contemporary knowledge,
* Evaluate the scientific, professional and popular- scientific literature in Croatian and foreign language,
* Plan the process of life-course personal and professional development and define optimal individual learning strategies,
* Apply ethical principles, legislation and standards used in the profession.

**Professional title acquired by graduate study completion**: Master’s Degree in History (Master of hist.)

**Course list by semesters:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name Of The Course** | **Status** | **Hours per week** | | | **ECTS** |
| **L** | **S** | **E** |
| **I-st Semester** | | | | | |
| Joint program basis for the acquisition of teaching competencies | O | 2 | 1 | 0 | 2,5 |
| O | 2 | 1 | 0 | 2,5 |
| O | 2 | 1 | 0 | 2,5 |
| MA Thesis– Defining and Accepting Thesis | O | 0 | 5 | 0 | 5 |
| **II-nd Semester** | | | | | |
| Joint program basis for the acquisition of teaching competencies | O | 2 | 1 | 0 | 2,5 |
| O | 2 | 1 | 0 | 2,5 |
| O | 2 | 1 | 0 | 2,5 |
| MA Thesis – Scientific-Research Work | O | 0 | 5 | 0 | 5 |
| **III-rd Semester** | | | | | |
| History Teaching Methods | O | 3 | 2 | 0 | 8 |
| Analysis of Historical Primary Sources | O | 1 | 2 | 1 | 7 |
| MA Thesis – Scientific-Research Work | O | 0 | 5 | 0 | 5 |
| **IV-th Semester** | | | | | |
| Teaching Instructions and Practice | O | 1 | 2 | 4 | 8 |
| Methodology of the Historical Research | O | 2 | 1 | 0 | 7 |
| MA Thesis – Writing and Examination | O | 0 | 6 | 0 | 8 |

**Graduate University Study of History (single major)**

**Duration of study**: 4 semesters

**Terms of enrolment:** completed a three-year undergraduate study of history

**Competencies acquired by the study completion:**

* Model the problems from particular historical periods by using the acquired theoretical and practical knowledge,
* Explore the historical material individually or by team work,
* Individually realise history teaching in primary or secondary schools,
* Introduce and popularize contemporary historical trends and achievements in professional and other circles,
* Apply, and, if necessary, improve good practice of communicating with colleagues or the public interested in verbal and written manner with the use of appropriate terminology,
* Improve and implement methods of professional and scientific work by finding and evaluating sources of contemporary knowledge,
* Evaluate the scientific, professional and popular- scientific literature in Croatian and foreign language,
* Plan the process of life-course personal and professional development and define optimal individual learning strategies,
* Apply ethical principles, legislation and standards used in the profession.

**Professional title acquired by the graduate study completion:** Master of History (Master of hist.)

**Course list by semesters:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name Of The Course** | **Status** | **Hours per week** | | | **ECTS** |
| **L** | **S** | **E** |
| **I-st Semester** | | | | | |
| Joint program basis for the acquisition of teaching competencies | O | 2 | 1 | 0 | 5 |
| O | 2 | 1 | 0 | 5 |
| O | 2 | 1 | 0 | 5 |
| MA Thesis– Defining and Accepting Thesis | O | 0 | 5 | 0 | 5 |
| **II-nd Semester** | | | | | |
| Joint program basis for the acquisition of teaching competencies | O | 2 | 1 | 0 | 5 |
| O | 2 | 1 | 0 | 5 |
| O | 2 | 1 | 0 | 5 |
| MA Thesis – Scientific-Research Work | O | 0 | 5 | 0 | 5 |
| **III-rd Semester** | | | | | |
| History Teaching Methods | O | 3 | 2 | 0 | 8 |
| Analysis of Historical Primary Sources | O | 1 | 2 | 1 | 7 |
| MA Thesis – Scientific-Research Work | O | 0 | 5 | 0 | 5 |
| **IV-th Semester** | | | | | |
| Teaching Instructions and Practice | O | 1 | 2 | 4 | 8 |
| Methodology of the Historical Research | O | 2 | 1 | 0 | 7 |
| MA Thesis – Writing and Examination | O | 0 | 8 | 0 | 10 |

**Electoral courses for graduate program:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name Of The Course** | **Status** | **Hours per week** | | | **ECTS** |
| **L** | **S** | **E** |
| History of Italy 1797-1918 | E | 1 | 1 | 0 | 5 |
| Auxiliary Sciences of History I | E | 1 | 1 | 0 | 5 |
| Ancient Geography of Adriatic | E | 1 | 1 | 0 | 5 |
| Shipping on the Eastern Adriatic During the 19th Century | E | 1 | 1 | 0 | 5 |
| Ancient Settlements of Croatia | E | 1 | 1 | 0 | 5 |
| Pilgrimage to the Holy Land in the Early Modern Period | E | 1 | 1 | 0 | 5 |
| Space and Society on the Venetian—Ottoman border in Dalmatia (16th -17th Century) | E | 1 | 1 | 0 | 5 |
| Croatia and the International Position of Socialist Yugoslavia | E | 1 | 1 | 0 | 5 |
| Republic of Dubrovnik During the Humanism and Renaissance | E | 1 | 1 | 0 | 5 |
| History of the Croatian Emigration | E | 1 | 1 | 0 | 5 |
| Auxiliary Sciences of History II | E | 1 | 1 | 0 | 5 |
| History of Cartography in the Antiquity and the Middle Ages | E | 1 | 1 | 0 | 5 |
| World War Two–Selected Chapters | E | 1 | 1 | 0 | 5 |
| Population of Dalmatia During the Roman Rule | E | 1 | 1 | 0 | 5 |
| Economic History of Europe in the Early Modern Period | E | 1 | 1 | 0 | 5 |
| „Didići“ as a Part of Island Communities and Society | E | 1 | 1 | 0 | 5 |
| Politics, Fervor and Destinies – Croatia as a part of Yugoslavia during the 20th Century | E | 1 | 1 | 0 | 5 |
| Slavonia and Sriem in the Middle Ages | E | 1 | 1 | 0 | 5 |
| Bosnia and Herzegovina under the Austrian-Hungarian Administration | E | 1 | 1 | 0 | 5 |
| Auxiliary Sciences of History III | E | 1 | 1 | 0 | 5 |
| History of the Modern Cartography | E | 1 | 1 | 0 | 5 |
| Selected Chapters from the British History | E | 1 | 1 | 0 | 5 |
| Introduction to Latin Epigraphy | E | 1 | 1 | 0 | 5 |
| East Adriatic in Travelogues of the Early Modern Period | E | 1 | 1 | 0 | 5 |
| Bosnia and Hum in the High Middle Ages | E | 1 | 1 | 0 | 5 |
| Ideological Thought in Croatia 1830-1914 | E | 1 | 1 | 0 | 5 |
| Auxiliary sciences of History IV | E | 1 | 1 | 0 | 5 |
| Historical Demography | E | 1 | 1 | 0 | 5 |
| Cultural History of the Mediterranean in the Modern Period | E | 1 | 1 | 0 | 5 |
| Stones are Speaking: Analysis of Ancient Latin Inscriptions | E | 1 | 1 | 0 | 5 |
| Art of Sailing – Navigation on World Seas in 16th Century | E | 1 | 1 | 0 | 5 |
| History of Dalmatia (12th -16th Century) | E | 1 | 1 | 0 | 5 |
| Fascism and Anti-Fascism (Croatian Experience) | E | 1 | 1 | 0 | 5 |
| Literature and History - an Interdisciplinary approach to the Croatian reality in the 20th Century | E | 1 | 1 | 0 | 5 |
| Migration of Croats (15th-18th centuries) | E | 1 | 1 | 0 | 5 |
| [British Contacts with the Eastern Adriatic through History](http://www.unizd.hr/Portals/3/predmeti/BRATANI%C4%86_izborni_British%20Contacts%20with%20the%20Eastern%20Adriatic%20through%20History.pdf) | E | 1 | 1 | 0 | 5 |
| [Call me Iulius! Roman rule over Dalmatia](http://www.unizd.hr/Portals/3/predmeti/Kurilic%20Call%20me%20Iulius%20ENG%20diplomski%20izborni.pdf) | E | 1 | 1 | 0 | 5 |
| [La Repubblica di Venetia nell' Adriatico orientale dall 1409 fino al 1797](http://www.unizd.hr/Portals/3/predmeti/Pavic_DiplIzb_Predmet%20na%20stranom%20jeziku.pdf) | E | 1 | 1 | 0 | 5 |